

## THEME 3 HUMAN RIGHTS

### FUNCTIONS

1. Expressing ideas on human rights (gender equality, children rights...)
2. Making suggestions
3. Discussing problems

### LANGUAGE SKILLS and LEARNING OUTCOMES

#### Listening

**E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.

**E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.

#### Pronunciation

**E12.3.P1.** Students will be able to practice syllable/word stress.

#### Speaking

**E12.3.S1.** Students will be able to make suggestions about improving human rights.

**E12.3.S2.** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.

#### Reading

**E12.3.R1.** Students will be able to find the supporting ideas in a text about good practices on human rights around the world.

**E12.3.R2.** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).

#### Writing

**E12.3.W1.** Students will be able to write mottos/slogans about human rights.

**E12.3.W2.** Students will be able to write an argumentative essay including solutions for disadvantaged people's problems

### SAMPLE USAGE

Look after those who looked after you.

Everyone deserves equal rights.

Do the educational opportunities for disabled young people grow rapidly?

Every child has the right to get health services, food, education, etc.

Freedom of expression is a basic human right.

All the governments should do their best to meet the needs of disabled people.

### TOPICS

#### \* MAKING SUGGESTIONS

#### QUOTES

\*\*\* Equality is the water for life!

\*\*\* Respect is the best weapon!

\*\*\* Skin color is a color in life!

\*\*\* Respect the elderly and the children!